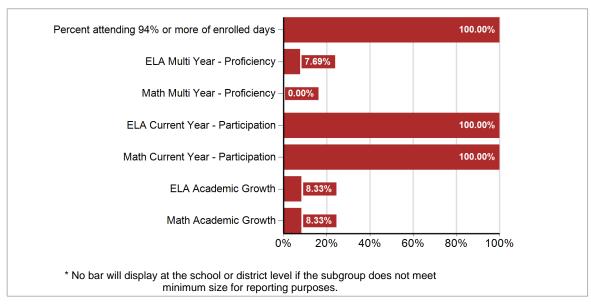
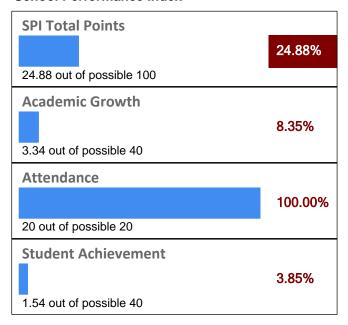
School Classification: Progressing

#### **Performance Indicators**



### Title I Designation: Non-Title I

#### **School Performance Index**



Report Generated: 10/8/2017



### **Staffing**

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 2.2

Average Years of Experience 29

Percent with Three or Fewer Yrs of Exp. 0.00%

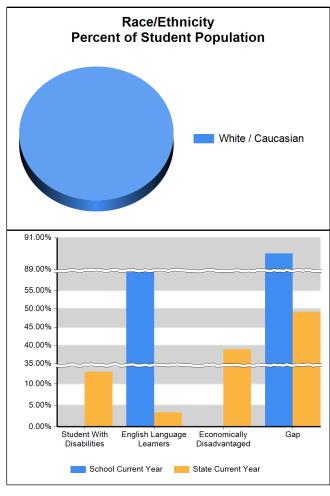
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**

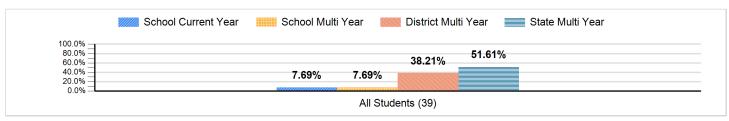




### **Student Population**



### Student Achievement: ELA Multi Year - Proficiency



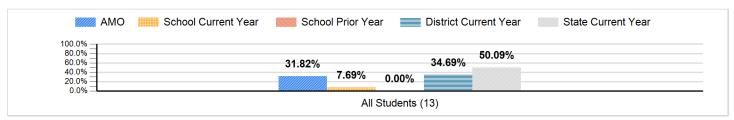
### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	39	7.69	7.69	38.21	51.61
Hispanic / Latino*	*	*	*	25.92	36.83
American Indian / Alaskan Native*	*	*	*	14.29	21.74
Asian*	*	*	*	23.88	47.45
Black / African American*	*	*	*	44.44	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	39	7.69	7.69	48.50	57.94
Multi-Racial*	*	*	*	27.03	46.30
Student With Disabilities*	*	*	*	13.34	18.69
English Language Learners	18	*	5.56	6.92	13.52
Economically Disadvantaged*	*	*	*	25.42	34.97
Female	18	*	5.56	41.90	57.57
Male	21	*	9.52	34.75	45.95
Migrant*	*	*	*	9.29	14.06
Gap	19	*	5.26	25.37	34.54
Non-Gap	20	*	10.00	62.95	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Proficiency



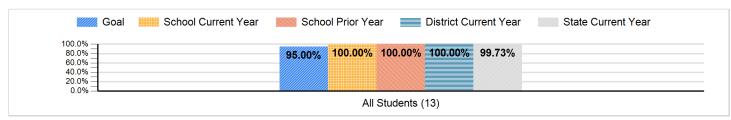
### Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	13	31.82	7.69	0.00	34.69	50.09
Hispanic / Latino*	*	*	*	*	18.64	33.94
American Indian / Alaskan Native*	*	*	*	*	0.00	18.79
Asian*	*	*	*	*	28.57	44.44
Black / African American*	*	*	*	*	40.00	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	13	31.82	7.69	0.00	46.10	57.35
Multi-Racial*	*	*	*	*	26.67	45.21
Student With Disabilities*	*	*	*	*	18.18	21.35
English Language Learners*	*	*	*	*	13.57	20.74
Economically Disadvantaged*	*	*	*	*	22.99	33.94
Female*	*	*	*	*	33.47	54.24
Male*	*	*	*	*	35.71	46.13
Migrant*	*	*	*	*	16.67	14.89
Gap*	*	*	*	*	23.80	34.20
Non-Gap*	*	*	*	*	63.95	68.01

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Participation



### Student Achievement: ELA Current Year - Participation - Data Matrix

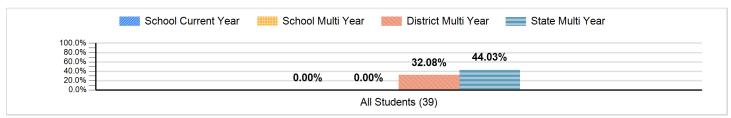
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	13	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino*	*	*	*	*	100.00	99.52
American Indian / Alaskan Native*	*	*	*	*	100.00	99.53
Asian*	*	*	*	*	100.00	99.63
Black / African American*	*	*	*	*	100.00	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	13	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities*	*	*	*	*	100.00	99.40
English Language Learners*	*	*	*	*	100.00	99.47
Economically Disadvantaged*	*	*	*	*	100.00	99.66
Female*	*	*	*	*	100.00	99.80
Male*	*	*	*	*	100.00	99.66
Migrant*	*	*	*	*	100.00	97.58
Gap*	*	*	*	*	100.00	99.62
Non-Gap*	*	*	*	*	100.00	99.85

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### Student Achievement: Math Multi Year - Proficiency



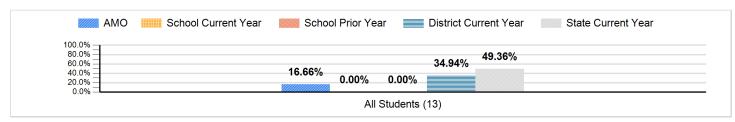
### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	39	0.00	0.00	32.08	44.03
Hispanic / Latino*	*	*	*	18.79	28.11
American Indian / Alaskan Native*	*	*	*	16.07	14.72
Asian*	*	*	*	18.77	41.69
Black / African American*	*	*	*	26.98	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	39	0.00	0.00	42.44	50.38
Multi-Racial*	*	*	*	29.73	38.67
Student With Disabilities*	*	*	*	13.06	17.84
English Language Learners	18	*	0.00	6.94	13.35
Economically Disadvantaged*	*	*	*	19.99	28.06
Female	18	*	0.00	32.09	43.87
Male	21	*	0.00	32.08	44.19
Migrant*	*	*	*	7.81	9.28
Gap	19	*	0.00	20.00	28.14
Non-Gap	20	*	0.00	55.57	59.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Proficiency



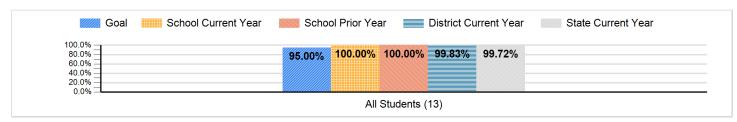
### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	13	16.66	0.00	0.00	34.94	49.36
Hispanic / Latino*	*	*	*	*	21.37	32.25
American Indian / Alaskan Native*	*	*	*	*	0.00	17.43
Asian*	*	*	*	*	23.53	45.56
Black / African American*	*	*	*	*	30.00	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	13	16.66	0.00	0.00	47.58	57.14
Multi-Racial*	*	*	*	*	33.33	41.68
Student With Disabilities*	*	*	*	*	20.66	24.03
English Language Learners*	*	*	*	*	12.86	21.73
Economically Disadvantaged*	*	*	*	*	23.95	32.78
Female*	*	*	*	*	31.85	47.80
Male*	*	*	*	*	37.54	50.86
Migrant*	*	*	*	*	11.11	14.43
Gap*	*	*	*	*	25.13	33.66
Non-Gap*	*	*	*	*	61.22	67.08

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Participation



### Student Achievement: Math Current Year - Participation - Data Matrix

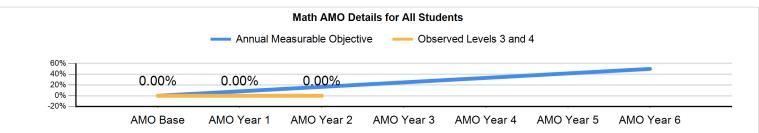
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	13	95.00	100.00	100.00	99.83	99.72
Hispanic / Latino*	*	*	*	*	99.25	99.58
American Indian / Alaskan Native*	*	*	*	*	100.00	99.45
Asian*	*	*	*	*	100.00	99.81
Black / African American*	*	*	*	*	100.00	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	13	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities*	*	*	*	*	100.00	99.34
English Language Learners*	*	*	*	*	100.00	99.73
Economically Disadvantaged*	*	*	*	*	99.73	99.67
Female*	*	*	*	*	100.00	99.80
Male*	*	*	*	*	99.68	99.64
Migrant*	*	*	*	*	100.00	100.00
Gap*	*	*	*	*	99.77	99.62
Non-Gap*	*	*	*	*	100.00	99.83

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### **AMO Target: Math**

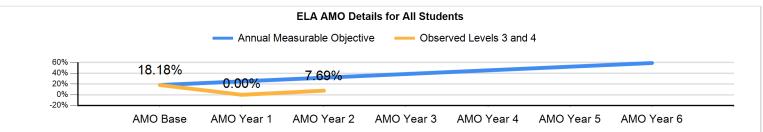


AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %		
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %		
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA		
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Other Groups										
Female*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Male*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA		

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



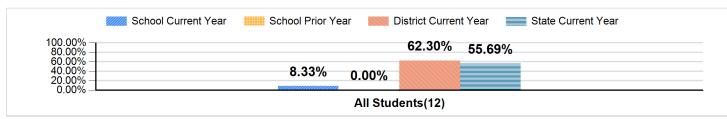
### **AMO Target: ELA**



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	18.18%	25.00 %	31.82 %	38.64 %	45.46 %	52.28 %	59.09 %		
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	18.18%	25.00 %	31.82 %	38.64 %	45.46 %	52.28 %	59.09 %		
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA		
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Other Groups										
Female*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Male*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Migrant*	rant* Too Few		NA	NA	NA	NA	NA	NA		
Gap*	Too Few NA		NA	NA	NA	NA	NA	NA		
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA		

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

#### Academic Growth: ELA - All Students



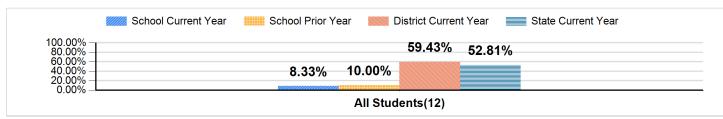
#### Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		ent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	12	8.33	*	0.00	*	62.30	36.50	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	51.70	38.98	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	28.57	*	34.23	25.87
Asian*	*	*	*	*	*	62.79	38.46	64.85	42.36
Black / African American*	*	*	*	*	*	66.67	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	12	8.33	*	0.00	*	67.27	34.33	59.81	35.28
Multi-Racial*	*	*	*	*	*	41.67	*	50.67	34.11
Student With Disabilities*	*	*	*	*	*	37.04	27.16	32.33	25.53
English Language Learners*	*	*	*	*	*	35.38	27.27	34.75	30.59
Economically Disadvantaged*	*	*	*	*	*	55.65	38.16	44.58	30.21
Female*	*	*	*	*	*	64.29	38.96	60.41	35.50
Male*	*	*	*	*	*	60.39	34.96	51.23	31.03
Migrant*	*	*	*	*	*	36.84	*	46.67	33.33
Gap*	*	*	*	*	*	54.53	35.00	44.21	30.07
Non-Gap*	*	*	*	*	*	77.49	50.00	66.71	42.53

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Academic Growth: Math - All Students



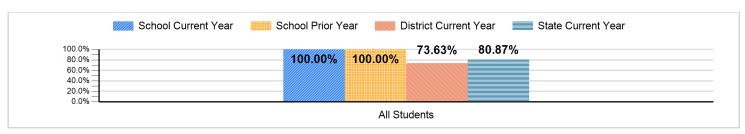
#### Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		ent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	12	8.33	*	10.00	*	59.43	45.32	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	51.33	48.44	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	21.43	*	28.84	23.72
Asian*	*	*	*	*	*	63.89	48.48	63.23	44.14
Black / African American*	*	*	*	*	*	66.67	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	12	8.33	*	10.00	*	61.31	36.92	57.35	35.81
Multi-Racial*	*	*	*	*	*	66.67	*	47.92	33.41
Student With Disabilities*	*	*	*	*	*	40.74	34.57	32.90	26.66
English Language Learners*	*	*	*	*	*	50.00	49.50	37.65	34.76
Economically Disadvantaged*	*	*	*	*	*	54.17	47.17	41.18	29.54
Female*	*	*	*	*	*	58.29	50.54	53.50	33.59
Male*	*	*	*	*	*	60.53	40.91	52.16	31.58
Migrant*	*	*	*	*	*	50.00	*	43.81	40.26
Gap*	*	*	*	*	*	53.15	45.11	41.30	29.93
Non-Gap*	*	*	*	*	*	71.96	47.37	63.91	42.72

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### **Attendance**



**Attendance: Data Matrix** 

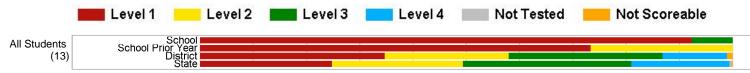
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	20	100.00	100.00	73.63	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	20	100.00	100.00	76.45	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	*	*	*	*	75.04
English Language Learners	12	100.00	100.00	73.05	82.82
Economically Disadvantaged	*	*	*	*	69.98
Female	*	*	*	*	80.65
Male	13	100.00	100.00	73.43	81.08
Migrant	*	*	*	*	85.80
Gap	12	100.00	100.00	69.68	72.72
Non-Gap	*	*	*	*	91.28

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			School Current Year						School Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13	92.31	0.00	7.69	0.00	0.00	0.00	73.33	26.67	0.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13	92.31	0.00	7.69	0.00	0.00	0.00	73.33	26.67	0.00	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 14 of 37



			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34.66	23.26	28.90	12.07	0.00	1.11	24.74	24.58	31.62	18.44	0.35	0.27
Hispanic / Latino	44.95	30.30	14.14	7.58	0.00	3.03	35.27	28.39	24.46	9.48	0.53	1.87
American Indian / Alaskan Native	73.33	6.67	13.33	6.67	0.00	0.00	55.00	24.62	16.04	3.54	0.80	0.00
Asian	37.77	25.00	26.60	8.51	0.00	2.13	26.33	21.91	26.22	22.25	0.23	3.06
Black / African American	47.06	17.65	29.41	5.88	0.00	0.00	40.17	25.29	22.38	8.12	0.56	3.47
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.53	27.66	34.04	10.64	0.00	2.13
White / Caucasian	27.96	19.35	36.56	16.13	0.00	0.00	18.12	24.20	35.40	22.01	0.26	0.00
Multi-Racial	22.22	44.44	27.78	5.56	0.00	0.00	28.18	26.48	28.42	16.69	0.24	0.00
Student With Disabilities	62.23	19.15	13.30	4.79	0.00	0.53	57.35	23.12	13.58	5.33	0.60	0.02
English Language Learners	62.02	23.08	7.69	2.40	0.00	4.81	54.01	21.56	12.83	3.96	0.59	7.04
Economically Disadvantaged	40.88	27.61	22.48	7.26	0.00	1.77	38.49	26.83	24.18	9.48	0.43	0.59
Female	30.84	25.93	28.27	13.55	0.00	1.40	20.83	23.60	33.44	21.51	0.33	0.30
Male	38.11	20.84	29.47	10.74	0.00	0.84	28.45	25.51	29.90	15.53	0.36	0.24
Migrant	73.08	15.38	3.85	7.69	0.00	0.00	53.11	16.38	9.04	3.95	1.69	15.82
Gap	43.14	25.58	22.19	7.55	0.00	1.54	38.52	27.09	23.76	9.65	0.46	0.52
Non-Gap	12.99	17.32	46.06	23.62	0.00	0.00	9.74	21.85	40.18	28.01	0.22	0.00

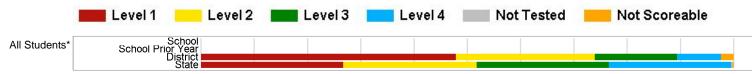
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 16 of 37



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	47.83	26.09	15.46	8.21	0.00	2.42	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	54.55	25.45	7.27	7.27	0.00	5.45	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	45.24	30.95	14.29	4.76	0.00	4.76	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	45.36	23.71	19.59	11.34	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	64.15	15.09	11.32	7.55	0.00	1.89	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	49.44	31.46	8.99	4.49	0.00	5.62	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	54.26	28.68	7.75	5.43	0.00	3.88	40.30	26.49	19.59	12.79	0.32	0.50
Female	47.19	31.46	7.87	8.99	0.00	4.49	23.69	24.60	25.05	26.10	0.23	0.33
Male	48.31	22.03	21.19	7.63	0.00	0.85	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	55.63	25.63	10.63	5.00	0.00	3.13	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	21.28	27.66	31.91	19.15	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

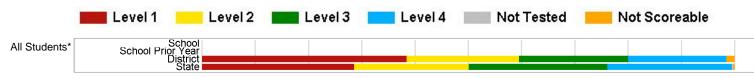
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 18 of 37



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	38.42	21.05	20.53	18.42	0.00	1.58	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	47.73	27.27	13.64	9.09	0.00	2.27	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	45.71	25.71	17.14	5.71	0.00	5.71	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	29.17	17.71	26.04	27.08	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	66.67	15.56	6.67	11.11	0.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	73.81	9.52	7.14	2.38	0.00	7.14	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	47.15	25.20	15.45	9.76	0.00	2.44	42.79	22.73	21.30	12.31	0.32	0.54
Female	30.43	22.83	21.74	23.91	0.00	1.09	24.96	21.39	27.01	26.12	0.17	0.34
Male	45.92	19.39	19.39	13.27	0.00	2.04	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	47.52	23.40	14.89	12.06	0.00	2.13	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	12.24	14.29	36.73	36.73	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

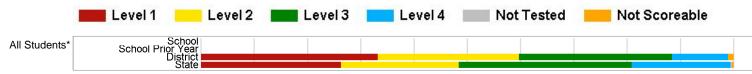
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 20 of 37



			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33.15	26.52	28.73	10.50	0.00	1.10	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	50.00	32.35	8.82	2.94	0.00	5.88	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	27.66	34.04	27.66	10.64	0.00	0.00	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28.09	19.10	38.20	14.61	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	61.76	17.65	20.59	0.00	0.00	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	66.67	14.81	11.11	0.00	0.00	7.41	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	37.07	31.90	23.28	6.03	0.00	1.72	40.10	25.17	24.62	9.11	0.38	0.62
Female	28.41	35.23	25.00	10.23	0.00	1.14	22.00	21.12	34.10	22.35	0.22	0.21
Male	37.63	18.28	32.26	10.75	0.00	1.08	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	38.46	31.54	22.31	6.15	0.00	1.54	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	19.61	13.73	45.10	21.57	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

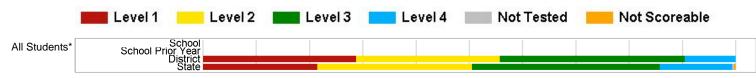
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 22 of 37



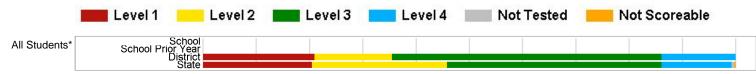
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.74	26.95	34.73	9.58	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	37.93	41.38	13.79	6.90	0.00	0.00	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	44.44	16.67	30.56	8.33	0.00	0.00	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	20.00	27.37	41.05	11.58	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	59.46	27.03	13.51	0.00	0.00	0.00	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	74.07	25.93	0.00	0.00	0.00	0.00	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	34.00	31.00	29.00	6.00	0.00	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	28.38	22.97	39.19	9.46	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	29.03	30.11	31.18	9.68	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	39.13	26.96	27.83	6.09	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	5.77	26.92	50.00	17.31	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 24 of 37



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.89	14.56	50.63	13.92	0.00	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	27.78	30.56	30.56	11.11	0.00	0.00	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	25.00	10.71	50.00	14.29	0.00	0.00	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.91	7.95	60.23	15.91	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	52.63	26.32	21.05	0.00	0.00	0.00	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	69.57	21.74	8.70	0.00	0.00	0.00	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	26.80	20.62	43.30	9.28	0.00	0.00	33.48	28.91	30.38	5.90	0.75	0.57
Female	18.82	16.47	50.59	14.12	0.00	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	23.29	12.33	50.68	13.70	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	28.16	19.42	43.69	8.74	0.00	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	7.27	5.45	63.64	23.64	0.00	0.00	7.37	21.38	50.64	20.25	0.36	0.00

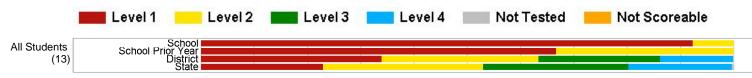
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13	92.31	7.69	0.00	0.00	0.00	0.00	66.67	33.33	0.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13	92.31	7.69	0.00	0.00	0.00	0.00	66.67	33.33	0.00	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 26 of 37



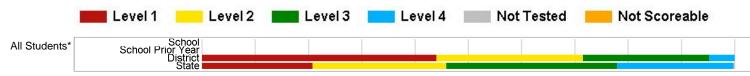
			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33.89	29.46	22.81	13.73	0.11	0.00	22.87	30.07	27.28	19.43	0.35	0.00
Hispanic / Latino	51.52	27.78	12.63	7.58	0.51	0.00	37.90	32.75	19.37	9.42	0.57	0.00
American Indian / Alaskan Native	66.67	20.00	13.33	0.00	0.00	0.00	54.73	28.41	12.48	3.55	0.82	0.00
Asian	38.30	32.45	20.21	9.04	0.00	0.00	26.90	24.97	25.31	22.70	0.11	0.00
Black / African American	29.41	47.06	17.65	5.88	0.00	0.00	45.01	31.12	16.74	6.63	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	19.15	42.55	25.53	12.77	0.00	0.00
White / Caucasian	24.09	27.96	28.39	19.57	0.00	0.00	15.29	30.04	30.93	23.48	0.26	0.00
Multi-Racial	22.22	44.44	33.33	0.00	0.00	0.00	26.62	32.91	24.63	15.51	0.33	0.00
Student With Disabilities	61.17	20.21	14.36	4.26	0.00	0.00	52.91	26.63	13.29	6.54	0.64	0.00
English Language Learners	65.38	23.56	9.62	1.44	0.00	0.00	56.10	25.97	13.33	4.26	0.35	0.00
Economically Disadvantaged	42.83	31.86	17.52	7.61	0.18	0.00	37.11	32.38	20.65	9.43	0.43	0.00
Female	35.05	29.91	21.26	13.79	0.00	0.00	22.54	31.13	27.83	18.18	0.33	0.00
Male	32.84	29.05	24.21	13.68	0.21	0.00	23.18	29.06	26.75	20.62	0.38	0.00
Migrant	65.38	26.92	3.85	3.85	0.00	0.00	66.10	23.73	7.91	2.26	0.00	0.00
Gap	43.45	30.82	18.18	7.40	0.15	0.00	36.77	32.34	20.57	9.85	0.47	0.00
Non-Gap	9.45	25.98	34.65	29.92	0.00	0.00	7.74	27.60	34.57	29.86	0.23	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 28 of 37



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	43.96	27.54	23.67	4.83	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	58.18	23.64	14.55	3.64	0.00	0.00	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	54.76	30.95	11.90	2.38	0.00	0.00	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30.93	28.87	32.99	7.22	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	54.72	16.98	20.75	7.55	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	60.67	25.84	11.24	2.25	0.00	0.00	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	55.04	25.58	14.73	4.65	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	49.44	29.21	17.98	3.37	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	39.83	26.27	27.97	5.93	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	53.75	25.00	16.88	4.38	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	10.64	36.17	46.81	6.38	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

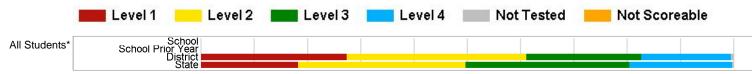
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 30 of 37



			District Co	ırrent Year					Ctoto Cu	rent Year		
			DISTRICT CL	шеш теаг					State Cul	ieiil feaf		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.37	33.68	21.58	16.84	0.53	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	38.64	34.09	15.91	9.09	2.27	0.00	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	40.00	42.86	14.29	2.86	0.00	0.00	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	19.79	26.04	26.04	28.13	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	57.78	24.44	15.56	2.22	0.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	66.67	21.43	11.90	0.00	0.00	0.00	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	34.15	39.84	19.51	5.69	0.81	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	25.00	34.78	21.74	18.48	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	29.59	32.65	21.43	15.31	1.02	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	35.46	36.88	21.28	5.67	0.71	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.08	24.49	22.45	48.98	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

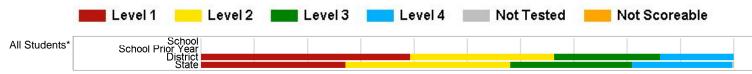
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 32 of 37



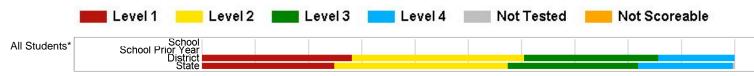
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	39.23	27.07	19.89	13.81	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	67.65	17.65	5.88	8.82	0.00	0.00	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00
Asian	31.91	34.04	23.40	10.64	0.00	0.00	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29.21	26.97	25.84	17.98	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	67.65	17.65	11.76	2.94	0.00	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	70.37	22.22	7.41	0.00	0.00	0.00	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	48.28	28.45	14.66	8.62	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	43.18	27.27	18.18	11.36	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	35.48	26.88	21.51	16.13	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	47.69	28.46	14.62	9.23	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	17.65	23.53	33.33	25.49	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 34 of 37



			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.14	32.34	25.15	14.37	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	48.28	34.48	6.90	10.34	0.00	0.00	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00
Asian	33.33	30.56	30.56	5.56	0.00	0.00	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	21.05	30.53	28.42	20.00	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	72.97	13.51	10.81	2.70	0.00	0.00	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	66.67	25.93	3.70	3.70	0.00	0.00	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	37.00	35.00	21.00	7.00	0.00	0.00	40.21	33.92	17.71	7.70	0.46	0.00
Female	22.97	31.08	28.38	17.57	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	32.26	33.33	22.58	11.83	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	39.13	33.91	20.00	6.96	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	3.85	28.85	36.54	30.77	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00

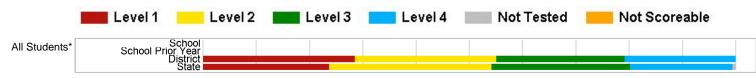
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 36 of 37



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.48	26.58	24.05	20.89	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	44.44	30.56	16.67	8.33	0.00	0.00	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00
Asian	28.57	21.43	21.43	28.57	0.00	0.00	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	19.32	27.27	28.41	25.00	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	52.63	36.84	5.26	5.26	0.00	0.00	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	73.91	17.39	8.70	0.00	0.00	0.00	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	37.11	30.93	18.56	13.40	0.00	0.00	39.26	31.68	19.44	8.87	0.75	0.00
Female	32.94	27.06	21.18	18.82	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00
Male	23.29	26.03	27.40	23.29	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00
Gap	37.86	31.07	18.45	12.62	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	10.91	18.18	34.55	36.36	0.00	0.00	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.